

Subject: FRENCH	Year: 9	Developed by: JHS/MF	Date: SEPTEMBER 2021
------------------------	----------------	-----------------------------	-----------------------------

INTENT

The themes for the year / areas of the curriculum to be studied / the big picture TO BE SHARED WITH STUDENTS (evidence in their books)

IMPLEMENTATION

Overview of Year – Topic area and Assessment	Term 1						Term 2						Term 3						Term 4						Term 5						Term 6							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
Module 1 – my world Likes and dislikes Using aimer + noun/infinitive Talking about after school clubs and activities Using verbs in present tense Describing friends Using reflexive verbs Describing holiday celebrations Using perfect tense Discussing what you are going to wear Using the near future tense	Module 2 – future plans Talking about earning money Using pouvoir and devoir Talking about what you want to do when you are older Using vouloir Talking about what you WILL do in the future Using the future tense						Talking about what things will be like in the future Consolidating the future tense Writing about an inventor Using questions in 3 different tenses						Module 3 – my life and music Talking about your musical tastes Using direct object pronouns (le, la, les) Describing what you used to be like Using the imperfect tense						Comparing your primary and secondary schools Using the comparative Talking about how things have changed Using the present and imperfect tenses together Interviewing a young refugee Asking and answering questions in different tenses						Module 4 – talking about food Describing a photo Discussing eating habits, meat etc Using a range of negatives Talking about animals and the natural world Using the superlative Talking about plastic and the environment Referring to 2 different time frames Talking about what you would like to do Using the conditional tense j’aimerais and je voudrais													