

IMPLEMENTATION

| Term 1 | | Term 2 | | | | | Term 3 | | | | | Term 4 | | | | | Term 5 | | | | | Term 6 | | | | | | | | | | | | | | | | |
|--------|---|--------|---|---|---|---|--------|---|----|----|----|--------|----|----|----|----|--------|----|----|----|----|--------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 |

INTENT

The themes for the year / areas of the curriculum to be studied / the big picture TO BE SHARED WITH STUDENTS (evidence in their books)

| | | | | | | |
|--|------------------------------------|---|--|--|-------------------------------|---|
| Assessment | Pronounce words in French | Say colours | Describe my school day | Say what activities I like to do | Talk about animals | Talk about places in a town or village |
| | Use numbers and say my age | Say what time it is and what time I do different activities | Use the present tense first person | Use the verb 'faire' | Say higher numbers | Understand prices |
| | Say if I have brothers and sisters | Use adjectival agreement | Understand what a day is like in a French school | Understand sports that take place in different French speaking countries | Describe my family | Say where I am going to go at the weekend |
| | Describe my classroom | Say what school subject I study | Describe the weather | Give justified opinions | Use verbs in the third person | Use the verb 'aller' |
| | Say what I like and dislike | Give justified opinions about what subjects I like and don't like | Say what sports I like to do | Use the verb 'jouer' | Talk about food | Invite someone to go out |
| Use the verb 'aimer' | Describe my school uniform | | | Describe what I eat for breakfast | Use the verb 'vouloir' | |
| Describe myself and others | | | | Learn about French festivals and traditions. | Order drinks and snacks | |
| Say what I like to do in my spare time | | | | | | |

IMPACT

| Topic, Assessment, Readiness | Topic | Assessment Method | Mark Sch / Grade Boundaries | Knowledge / Skills / Understanding To be shared with students |
|------------------------------|-------|--------------------------------|-----------------------------|---|
| | 1 | Listening, reading and writing | | See staffshare MFL "Marks to grades" |