

# **BGN English Department**

## **Curriculum Intent**

The following statements have been put together by the English Department to show our vision and rationale across the curriculum.

The BGN English curriculum is designed to:

- ✓ Build confidence across all year groups to create independent learners.
- ✓ Develop degrees of empathy through character focus and narrative aspects.
- ✓ To develop every pupil's cultural capital.
- ✓ To help pupils identify and think about different narratives in life, within the school and outside the BGN learning community.
- ✓ To create effective communicators in spoken and written modes of communication.
- ✓ Reflect the school values and vision.
- ✓ To nurture a lifelong love of language and literature in all its forms.
- ✓ To encourage a lifelong passion for reading.

## **Implementation:**

The curriculum is planned to be cohesive: KS3 is cohesive with KS4 and is intended to build up skills and encourage confident and independent learners.

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The aim of the curriculum is to give pupils a wide range of texts from the literature canon and build effective reading, writing and speaking skills. It was designed in conjunction with the national curriculum.

## Year 11

Teaching time: 9 lessons per fortnight - 4 language and 5 literature lessons.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Lang Paper 1</b> Section A Reading	<b>Lang Paper 1</b> Section B Writing	<b>Lang Paper 2</b> Section A Reading	<b>Lang Paper 2</b> Section B N/F Writing	<b>Getting ready for the exam.</b> Teacher discretion /class needs	
<b>Lit Paper 1</b> Macbeth	<b>Lit Paper 1</b> The Sign of Four	<b>Lit Paper 2</b> The Sign of Four Anthology	<b>Lit Paper 2</b> Anthology		
<b>Spoken language</b>					
<b>Assessment</b> Section A Macbeth exam question	<b>Assessment</b> Mocks Lit paper 2 Lang paper 1	<b>Assessment</b> The Sign or Four	<b>Assessment</b> Mocks Lit paper 1 Lang paper 2		