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| **Subject: SPANISH** | **Year: 9** | **Developed by: MFL dept** |

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| **INTENT** |
| *This year we consolidate the present tense and introduce past (preterite plus key imperfect verbs) and near future tenses, to enable students to communicate about events using three time frames. The topics of holidays, free time activities and food encourage pupils to communicate in greater depth, giving opinions and reasons and using a range of connectives. The later topics equip pupils with the skills they will need at the beginning of the GCSE course.* |

 **IMPLEMENTATION**

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| **Overview of Year – Topic area and Assessment** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 |
| Holiday destinations & transportHoliday activities with opinions and reasonsPast tense of IRPast tense of AR verbsPast tense of ER/ IR verbs**Assessment:** dictation / translation | Holidays in the past tenseDisastrous holidays (past tense)Holiday accommodation & complex structuresHotel facilities in the pastProblems with the hotelWriting skills**Assessment:** writing & listeningChristmas in Spain | Music genresOpinions about musicMy phoneFavourite apps & reasonsTV programmesIntro to near futureNext weekend plansPocket moneyRole model (appearance) | Role model (what they do)Job aspirationsLive musicPhotocard skillsGeneral conversation skills**Assessment:** Reading, Photocard inc conversation | BreakfastMain mealsTypical dishes & tapasOpinions & reasons of food3 tenses of comer/ beber / tomarGoing to a restaurant**Assessment:** listening/ reading/ translation | Places in townLocation (with estar)Opinions & reasons of townActivities in town (se puede)Types of house & homeRooms in homeDescribe bedroom (furniture & prepositions)Mi casa ideal |